# **Mokymosi scenarijaus šablonas**

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| **Pavadinimas** | Navigating Through the Realm of Fake News |
| **Tema** | Media Literacy - Fake News |
| **Klasės lygis** | 11th Grade |
| **Trukmė** | 3 class periods (45 minutes each) |
| **Uždaviniai** | 1. Students will understand the concept of fake news and its impact on society.
2. Students will develop critical thinking skills to evaluate the credibility of information sources.
3. Students will learn strategies to identify and combat the spread of fake news.
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| **Pedagoginiai metodai** | 1. **Interactive Lecture:** Present key concepts through engaging multimedia presentations.
2. **Group Discussion:** Encourage collaborative learning through discussions on real-world examples of fake news.
3. **Case Studies:** Analyze and discuss historical instances of fake news and their consequences.
4. **Role-Playing:** Simulate scenarios to practice identifying and debunking fake news.
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| **Struktūra** | 1. Introduction to Fake News
	* Define fake news and its various forms.
	* Discuss the impact of fake news on individuals and society.
2. Understanding the Anatomy of Fake News
	* Break down the characteristics of fake news.
	* Explore common techniques used to manipulate information.
3. Analyzing Real-World Examples
	* Examine historical and contemporary cases of fake news.
	* Discuss the consequences of misinformation.
4. Developing Critical Thinking Skills
	* Introduce strategies for evaluating the credibility of sources.
	* Conduct group activities to practice discerning reliable information.
5. Fact-Checking Workshop
	* Introduce fact-checking tools and methodologies.
	* Engage students in hands-on fact-checking exercises.
6. Role-Playing Scenarios
	* Divide students into groups and assign them different scenarios.
	* Role-play situations where they must identify and respond to fake news.
7. Strategies to Combat Fake News
	* Discuss ways to stop the spread of misinformation.
	* Explore the role of responsible media consumption.
8. Reflection and Q&A
	* Allow students to reflect on what they've learned.
	* Open the floor for questions and discussion.
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| **Medžiagos/Ištekiai** | 1. Multimedia presentations
2. Case studies on historical fake news events
3. Fact-checking websites and tools
4. Whiteboard/flip chart and markers
5. Internet-enabled devices for fact-checking exercises
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| **Išankstiniai reikalavimai** | Basic understanding of media consumption and internet usage. |
| **Veiklos ir vykdymo eiga** | 1. Begin with a brief discussion on students' experiences with news consumption.
2. Introduce the concept of fake news and its implications.
3. Engage students in group discussions on the characteristics of fake news.
4. Present real-world examples, encouraging critical analysis and discussion.
5. Facilitate hands-on fact-checking activities using online tools.
6. Conduct role-playing scenarios to reinforce identification skills.
7. Discuss strategies to combat fake news and promote media literacy.
8. Conclude with a reflection session and open the floor for questions.
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| **Užduočių vertinimas / Įvertinimas** | 1. Participation in group discussions and activities.
2. Completion of fact-checking exercises.
3. Performance in role-playing scenarios.
4. Reflection on personal strategies to combat fake news.
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| **Plėtra/Pritaikymas** | 1. Encourage students to create awareness campaigns about fake news for younger students.
2. Explore the impact of fake news on specific industries or professions.
3. Collaborate with a local journalist or media expert for a guest lecture.
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| **Papildomos pastabos** | Emphasize the importance of critical thinking and responsible information sharing in the digital age. |
| **Priedai / Nuorodos** | 1. Fact-checking websites (e.g., Snopes, FactCheck.org, PolitiFact)
2. <https://www.factcheck.org/>
3. <https://www.politifact.com/>
4. TED Talks on media literacy and fake news. <https://www.ted.com/search?q=fake+news>
5. Articles and case studies on historical instances of fake news.
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