

Title	Lesson of Art „Getting to know S. Dali of Surrealism and developing creativity“
Subject	Surrealist S. Dali and the visualization of a fantastic animal.
Grade Level	8
Duration	45 min
Objective(s)	Explore the work of Salvador Dali and create a distinctive painting "Modification of a plant and an animal, a fantastical animal based on the work of Salvador Dali"
Pedagogical Methods	Virtual reality. Demonstration and observation. Question and answer method. Reflection.
Structure	<p>If we believe that everything comes first in art, then it is not surprising that even before the concept of genetic modification, there were artists who combined things that were not connected.</p> <p>I. Students are introduced to the concept of surrealism and the artist Salvador Dali.</p> <p>Surrealism (pr. sur - <i>above</i>, réalisme - <i>reality, realities</i>) - 1930s-1970s. The 20th - 20th century. Originated from Dadaism. Dadaists were the first to draw attention to the human subconscious as a source of inspiration. Surrealism began with the publication of André Breton's Surrealist Manifesto in 1924. His legacy is a legacy of paintings, most notably The Permanence of Memory, Flaming Giraffes, The Premonition of Civil War, Dissolved Time and others. His work combines religious, paranoid, war and erotic motifs. In addition to pure art, he also created window displays, magazine covers, furniture and various objects, for which he was constantly criticised by other Surrealists. He was greatly influenced by his wife and inspiration Gala.</p> <p>II. Students visit the virtual gallery:</p> <p>Visit the museum as you have never done before! Fundació Gala - Salvador Dalí (salvador-dali.org) (https://www.salvador-</p>



	<p>dali.org/en/museums/dali-theatre-museum-in-figueres/visita-virtual/) and learn about the work of Salvador Dali.</p> <p>III. Students answer the questions submitted via https://www.mentimeter.com/.</p> <ol style="list-style-type: none">1. <i>What are the three best known works by Salvador Dali?</i>2. <i>Which artistic movement was the origin of Surrealism?</i>3. <i>Who was the biggest influence on Salvador Dali's work?</i>4. <i>In which year was the Surrealist Manifesto published?</i>5. <i>On which floor of the museum can you find the surrealist Mae West Lips sofa (1937)</i> <p>IV. Students research and analyze Salvador Dali's works and visiting the virtual gallery, they learn about surrealism and the artist's work, and by interpreting it, selecting the desired paints to paint on an A3 sheet the "Fantastic scene of a plant and animal modification".</p> <p>V. Photograph the work and upload it to https://www.imagine.art/, add an additional word to the work such as (winter, spring, folklore, or other), and create the work with the help of artificial intelligence.</p> <p>VI. After completing the assignment, they send the work, a photo, to the email address provided.</p>
Materials/Resources	<ul style="list-style-type: none">• Virtual gallery: Visit the museum as you have never done before! Fundació Gala - Salvador Dalí (salvador-dali.org)• 1 sheet of A4 watercolour paper.• Brushes of different thicknesses.• Paint (watercolour, gouache or acrylic.)• Camera/phone to take photos of the work.• Internet access to send the work.
Pre-requisites	There are no advanced preparations or requirements. The most important aspect is internet access and creativity.
Activities & Procedures	<ol style="list-style-type: none">I. Students are introduced to the concept of surrealism and the artist Salvador Dali and read the material provided by the teacher (5 min.).II. Students visit the virtual gallery: https://www.salvador-dali.org/en/museums/dali-theatre-museum-in-figueres/visita-virtual/ and learn about the work of Salvador Dali.(10 min.)III. Students answer 5 questions on https://www.mentimeter.com/.(5 min.)IV. The students choose the paints they want and paint "Fantastic modification of a plant and an animal" on an A4 sheet. (10 min.)V. They take a photo of their work. (3 min.)



	<p>VI. Upload the work to https://www.imagine.art/, using artificial intelligence to add an additional word to the work such as (winter, spring, folklore, or other), and with the help of artificial intelligence create a (10 min.)</p> <p>VII. After completing the assignment, send the photo to the email address provided (2 minutes).</p>
Assessment/Evaluation	<p>Evaluation is cumulative.</p> <p>The painting and the AI work are scored with one point, and the answers to the questions with another point.</p> <p>There is also a self-reflection method for the students, where at the beginning of the next lesson, for 5 minutes, the students express their feelings in one word to the teacher on the https://monkeylearn.com/word-cloud app.</p>
Extensions/Modifications	<p>This method is a great way to involve children of all ages and abilities in learning about the work of artists. It is also a great opportunity for integration with computer science lessons.</p>
Additional Notes	<p>If you haven't visited the museum, I recommend the virtual tour. You will be pleasantly surprised</p> <p>https://www.salvador-dali.org/en/museums/dali-theatre-museum-in-figueres/visita-virtual/</p>
Attachments/Links	<ul style="list-style-type: none">• https://www.salvador-dali.org/en/museums/dali-theatre-museum-in-figueres/visita-virtual/• https://www.imagine.art/• https://monkeylearn.com/word-cloud