

## Learning Scenario Template

<b>Title</b>	"Embracing Organic Food for a Healthier Planet."
<b>Subject</b>	English Literature
<b>Grade Level</b>	Grade 5 (10 -11)
<b>Duration</b>	90 minutes
<b>Objective(s)</b>	<p>Students will understand the concept of organic farming and its benefits for health and the environment.</p> <p>Students will learn how organic practices help reduce pollution and promote biodiversity.</p> <p>Students will explore how their food choices impact the environment and develop ideas for sustainable living.</p>
<b>Pedagogical Methods</b>	<p>Inquiry-based learning.</p> <p>Collaborative group work.</p> <p>Visual aids and videos.</p> <p>Songs.</p> <p>Hand-on activities: creating a poster</p>
<b>Structure</b>	<p>Introduction (15 minutes):</p> <p>Brief discussion on where food comes from (farms, gardens, etc.) and what "organic" means.</p>

	<p>Show two short video. The first explains organic farming and its environmental benefits and the second what do students of a primary school in New York think that organic food means.</p> <p>Activity 1 - Organic vs. Conventional (20 minutes):</p> <p>In groups, students will compare organic and conventional farming methods using provided materials (charts, images, descriptions).</p> <p>Discuss the environmental impact (e.g., pollution, pesticide use, water conservation).</p> <p>Activity 2 - Investigating Food Choices (25 minutes):</p> <p>Students will list foods they eat regularly and identify which ones could be organic.</p> <p>Explore how choosing organic food can reduce harm to the environment.</p> <p>Activity 3 - Creative Task (20 minutes):</p> <p>Students will create posters advocating for organic food or sustainable practices (e.g., "Eat Organic, Save the Planet").</p> <p>Conclusion and Reflection (10 minutes):</p> <p>Discuss how individual choices (e.g., buying organic food, reducing waste) can help protect the environment.</p> <p>Students share their posters and ideas with the class.</p>
<p><b>Materials/Resources</b></p>	<p>Printed materials on organic and conventional farming methods.</p> <p>Video on organic farming.</p> <p>Chart paper and markers for poster creation.</p>

	<p>Plates and pictures of food.</p> <p>Access to computers/tablets for research.</p>
<b>Pre-requisites</b>	Basic understanding of food sources and farming (e.g., that food comes from farms, what pesticides are).
<b>Activities &amp; Procedures</b>	Detailed in the structure section. Activities include watching a video, group discussion, comparison of farming methods, identifying food choices, and creating advocacy posters and their own plate with organic food.
<b>Assessment/Evaluation</b>	<p>Observation of group discussions and participation.</p> <p>Evaluation of posters and plates with organic food choices based on creativity and understanding of the topic.</p> <p>End-of-class reflection: Students will share one way they can make more environmentally friendly food choices.</p>
<b>Extensions/Modifications</b>	<p>Extension: Students can research local organic farms and present their findings in class.</p> <p>Modification: For students who need support, pair them with a peer during activities or provide a simplified version of the comparison task.</p>
<b>Additional Notes</b>	Encourage students to bring in examples of organic foods or packaging for a show-and-tell session.
<b>Attachments/Links</b>	Link to the video on organic farming