

Learning Scenario Template

Title	Eating Organic Food and caring for the Environment
Subject	English Literature
Grade Level	10-year-olds (Grade 4/5)
Duration	45 minutes
Objective(s)	<p>By the end of this lesson, students will:</p> <ul style="list-style-type: none"> • Understand what organic food is and how it differs from non-organic food. • Recognize the benefits of organic food for health and the environment. • Identify ways to be more environmentally conscious in their daily lives. • Develop a sense of responsibility for caring for the environment through their food choices.
Pedagogical Methods	<ul style="list-style-type: none"> • Inquiry-based learning: Encourage students to ask questions about food production and environmental impact. • Experiential learning: Engage students with hands-on activities such as food sampling and recycling tasks. • Collaborative learning: Group work to brainstorm ideas on environmental actions.
Structure	<ol style="list-style-type: none"> 1. Introduction (5 minutes) <ul style="list-style-type: none"> ○ Begin with a discussion: "What do you think makes food healthy or unhealthy?" ○ Introduce the concept of organic food: Explain that organic food is grown without synthetic chemicals, pesticides, or genetically modified organisms (GMOs). 2. Video or Presentation (10 minutes) <ul style="list-style-type: none"> ○ Use <i>Suno</i> to access an audio story that explains organic farming in a fun, kid-friendly way, helping students understand its

	<p>benefits for the environment (e.g., less pollution, better soil health, more biodiversity).</p> <ul style="list-style-type: none"> ○ Discuss the key differences between organic and conventional farming methods based on what they learned from the audio story. <p>3. Group Activity (20 minutes)</p> <ul style="list-style-type: none"> ○ Taste Test: Provide samples of organic and non-organic fruits (e.g., apples). Ask students to compare the taste and share their thoughts. ○ Use ChatGPT to generate a list of sustainable habits and actions to help the environment (e.g., reducing plastic use, starting a home garden, recycling). This resource will help provide structured suggestions for students. ○ In small groups, students create a list of actions, adding their own ideas alongside suggestions from <i>Dande</i>, and then present their top 3 actions to the class. <p>4. Reflection and Discussion (10 minutes)</p> <ul style="list-style-type: none"> ○ Ask: "How can choosing organic food help the planet?" ○ Discuss the connection between food choices and environmental health. <p>5. Wrap-up (5 minutes)</p> <ul style="list-style-type: none"> ○ Summarize key points: Benefits of organic food (healthier, eco-friendly) and daily habits to protect the environment. ○ Encourage students to try one environmentally friendly action at home, such as asking their parents to buy organic food or starting a small garden.
Materials/Resources	<ul style="list-style-type: none"> • <i>Suno</i> audio story on organic farming. • Organic and non-organic fruit samples (e.g., apples). • <i>Diffit Me</i> to create a simplified reading material or handout for students on organic farming and the environment. • Poster paper and markers for brainstorming. • Optional: Internet access to explore more about organic farming or play a related quiz.
Pre-requisites	<ul style="list-style-type: none"> • Basic understanding of food types and environmental issues (e.g., pollution, recycling).
Activities & Procedures	<p>1. Introduction: Define and explain organic food and its environmental impact.</p>

	<ol style="list-style-type: none"> 2. Audio Learning: Use <i>Suno</i> to provide an engaging audio story about organic farming. 3. Group Activity: Taste test to explore organic food, and brainstorm eco-friendly actions using <i>Dande</i>. 4. Reflection: Discuss how individual actions like eating organic can help the planet. 5. Wrap-up: Reinforce learning and encourage environmentally conscious behaviors.
Assessment/Evaluation	<ul style="list-style-type: none"> • Participation in the taste test and group activities. • Quality of the group’s ideas during brainstorming. • Reflection on how they can make environmentally friendly food choices.
Extensions/Modifications	<ul style="list-style-type: none"> • Extension: Use <i>Diffit Me</i> to create individualized reading tasks or additional worksheets on organic food for advanced learners. • Modification: For students with dietary restrictions or sensory issues, they can observe the taste test without participation, and instead focus on exploring sustainable actions through <i>Dande</i>.
Additional Notes	<p>Encourage students to think critically about how small changes, such as choosing organic foods, can have a big impact on their health and the planet. Provide links to local farmers' markets or organic food sources where students can continue their learning.</p>
Attachments/Links	<p>https://suno.com/song/21ab5944-24a6-4430-bc1e-</p> <p>https://app.diffit.me/packet/cf90c26f-51af-4180-b4e8-4d17aca88df1</p> <p>https://chatgpt.com/c/670d191e-817c-8011-afe9-bf33bd7a4077</p> <p>This lesson uses <i>Suno</i> for auditory learning ,chatGPT and <i>Diffit Me</i> to create reading materials tailored to the students’ level so as to enhance engagement with the topic.</p>