

Learning Scenario Template

Title	Exploring Characterization Using STEAL in "The Ant and The Grasshopper"
Subject	Literature
Grade Level	Primary School (11-year-old students)
Duration	45 minutes
Objective(s)	<ul style="list-style-type: none"> Understand the literary technique of characterization using the STEAL method (Speech, Thoughts, Effect on others, Actions, and Looks). Apply the STEAL method to analyze characters in "The Ant and The Grasshopper."
Pedagogical Methods	<ul style="list-style-type: none"> Interactive learning Analytical thinking Group discussion
Structure	<ol style="list-style-type: none"> Introduction to STEAL and the Story (10 minutes) <ol style="list-style-type: none"> Briefly explain the STEAL method of characterization. Introduce or review "The Ant and The Grasshopper" by Aesop. Reading and Identifying STEAL Elements (15 minutes) <ol style="list-style-type: none"> Read the story aloud or watch a short animated version. Identify and discuss examples of Speech, Thoughts, Effect on others, Actions, and Looks for both the Ant and the Grasshopper. Group Activity: STEAL Chart (15 minutes) <ol style="list-style-type: none"> Divide students into small groups. Provide each group with a STEAL chart to fill out for either the Ant or the Grasshopper. Groups present their findings to the class. Reflection and Discussion (5 minutes) <ol style="list-style-type: none"> Reflect on how the STEAL method helps in understanding characters better.



	b) Discuss any new insights gained about the characters.
Materials/Resources	<ul style="list-style-type: none">• Copies or a digital version of "The Ant and The Grasshopper" by Aesop• Whiteboard or smartboard• STEAL chart templates• Pens, pencils, and markers
Pre-requisites	Basic understanding of the story "The Ant and The Grasshopper."
Activities & Procedures	<ol style="list-style-type: none">1. Introduction to STEAL and the Story (10 minutes)<ol style="list-style-type: none">a) Explain the STEAL method: Speech (what a character says), Thoughts (what a character thinks), Effect on others (how other characters respond), Actions (what a character does), and Looks (what a character looks like).b) Provide a brief overview or recap of "The Ant and The Grasshopper."2. Reading and Identifying STEAL Elements (15 minutes)<ol style="list-style-type: none">a) Read the story aloud or watch a short animated version.b) As a class, identify examples of Speech, Thoughts, Effect on others, Actions, and Looks for the Ant and the Grasshopper. Write these on the board.3. Group Activity: STEAL Chart (15 minutes)<ol style="list-style-type: none">a) Split the class into small groups and assign each group either the Ant or the Grasshopper.b) Provide each group with a STEAL chart template.c) Groups discuss and fill out their charts, then present their findings to the class.4. Reflection and Discussion (5 minutes)<ol style="list-style-type: none">a) Reflect on how the STEAL method provided a deeper understanding of the characters.b) Discuss any new perspectives or insights gained from the activity.
Assessment/Evaluation	<ul style="list-style-type: none">• Participation in group discussions and activities• Completion and presentation of the STEAL chart• Reflection contributions
Extensions/Modifications	<ul style="list-style-type: none">• Apply the STEAL method to other characters in different fables or stories.• Create a STEAL chart for a character from a book students are currently reading.



Additional Notes	<ul style="list-style-type: none">• Encourage students to think critically about each element of STEAL and how it contributes to their understanding of the character.• Provide guidance and support during group activities to ensure active participation and comprehension.
Attachments/Links	<ul style="list-style-type: none">• The Ant and The Grasshopper PDF• STEAL chart template