Learning Scenario Template

Title	Exploring Characterization Using STEAL in "The Hare and the Tortoise" and "The Fox and the Crow"
Subject	Literature
Grade Level	Primary School (10-11 years old)
Duration	1 hour and 30 minutes
Objective(s)	• Understand the literary technique of characterization using the STEAL method (Speech, Thoughts, Effect on others, Actions, and Looks). • Apply the STEAL method to analyze characters in two fables: "The Hare and the Tortoise" and "The Fox and the Crow." • Use AI tools to enhance engagement and visualization through animated character portrayals.
Pedagogical Methods	• Interactive learning • Collaborative analysis • Visual and digital learning

Structure	1. **Introduction to STEAL and the Stories (15 minutes)**
	
	     o Briefly explain the STEAL method of characterization.
	
	     o Provide a quick overview of "The Hare and the Tortoise" and "The Fox and the Crow."
	
	 2. **Reading and Initial STEAL Identification (20 minutes)**
	
	     o Read specific excerpts from the fables.
	
	     o In a class discussion, identify examples of Speech, Thoughts, Effect on others, Actions, and Looks for each main character.
	
	 3. **Group Activity: STEAL Chart and AI Animation (40 minutes)**
	
	     o Divide students into small groups to work on STEAL charts for each character.
	
	     o Use Animaker to create brief character animations showing different aspects of STEAL.
	
	     o Encourage students to use Character AI to chat with AI versions of the characters to gather further insights for their

	STEAL charts.
	4. **Presentation and Reflection (15 minutes)**
	o Groups present their STEAL charts and animations to the class.
	o Class reflects on how AI tools and STEAL method deepened their understanding of character traits.
Materials/Resources	• Copies or a digital version of "The Hare and the Tortoise" and "The Fox and the Crow" fables • Tablets or computers with internet access • [Animaker](link) for creating character animations • Character AI for AI-based character interactions • STEAL chart templates • Whiteboard or smartboard
Pre-requisites	• Basic familiarity with using tablets or computers for educational activities. • Understanding of fables as short stories with moral lessons.

Activities & Procedures	1. **Introduction to STEAL and the Stories (15 minutes)**
	
	    o Explain the STEAL method for analyzing characters through Speech, Thoughts, Effect on others, Actions, and Looks.
	
	    o Provide brief summaries of "The Hare and the Tortoise" and "The Fox and the Crow."
	
	2. **Reading and Initial STEAL Identification (20 minutes)**
	
	    o Read both fables aloud or watch a brief video version.
	
	    o On the whiteboard, gather examples from students for each element of STEAL as they relate to the characters (e.g., The Hare's Speech showing his confidence or the Crow's Actions revealing her vanity).
	
	3. **Group Activity: STEAL Chart and AI Animation (40 minutes)**
	
	    o Divide the class into small groups, each assigned a character (e.g., Hare, Tortoise, Fox, Crow).
	
	    o Students fill out a STEAL chart for their character using insights from Character AI to deepen understanding of Speech, Thoughts, and Actions.
	
	    o Using [Animaker](link), groups create short animations highlighting STEAL elements for their character, like the Hare boasting (Speech) or the Fox plotting (Thoughts and Actions).
	
	4. **Presentation and Reflection (15 minutes)**
	
	    o Groups present their STEAL charts and animations to the class.

	o Discuss how the STEAL elements brought out unique character traits and how AI tools helped visualize and understand these traits.
Assessment/Evaluation	• Participation in discussions and group activities • Completion and quality of STEAL charts • Creativity in animation projects on Animaker • Reflection on how AI tools supported the learning process
Extensions/Modifications	• Apply the STEAL method to other fables or short stories. • For advanced students, use additional AI tools to create written dialogue or voice-overs for animations that enhance character depiction.
Additional Notes	• Encourage creativity in using animations to visualize different STEAL elements. • Guide students on using digital tools effectively and safely.
Attachments/Links	• The Hare and the Tortoise PDF • The Fox and the Crow PDF • Character AI • Animaker • STEAL chart template