

Learning Scenario Template

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| Title | Creating Writing with AI Tools |
| Subject | English as a Second Language (Writing) |
| Grade Level | 14-year-olds (C1 level ESL) |
| Duration | 1 hour and 30 minutes |
| Objective(s) | <p>1. Vocabulary Enhancement: Students will learn new vocabulary with the help of AI-generated suggestions.</p> <p>2. Language Acquisition: Students will utilize AI for descriptive language assistance and storytelling techniques.</p> <p>3. Grammar Focus: Reinforce past tenses and conditional sentences with AI grammar suggestions.</p> <p>4. Writing Structures: Students will construct a scary story using AI-based structure guidance.</p> |
| Pedagogical Methods | <p>1. Direct Instruction: Vocabulary introduction.</p> <p>2. Collaborative Learning: Group brainstorming and peer review.</p> <p>3. Guided Practice: Using AI tools for vocabulary, grammar, and structure.</p> |
| Structure | <p>1. Introduction (15 minutes):</p> <ul style="list-style-type: none"> Discuss elements of a good scary story (atmosphere, tension, suspense). Introduce AI tools like ChatGPT or Grammarly for vocabulary and grammar. Present a sample scary story and show how AI can help enhance word choices and tense consistency. <p>2. Activity 1: Group Brainstorm with AI Support (20 minutes):</p> <ul style="list-style-type: none"> In groups, students will brainstorm ideas for a scary story, using an AI tool to generate vocabulary or scenario prompts. Each group creates a story outline, including setting, protagonist, conflict, climax, and resolution. Use AI to suggest vocabulary options or scenario variations, adding creativity. <p>3. Activity 2: Individual Writing with AI Feedback (30 minutes):</p> |

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| | <ul style="list-style-type: none"> • Students write their scary stories using AI grammar or sentence suggestions as they draft. • Focus on grammar structures like past tenses and conditionals (e.g., “If he had not opened the door, he wouldn’t have seen...”) with AI feedback. • AI can assist with synonyms or descriptive language ideas for added suspense. <p>4. Activity 3: Peer and AI Review (10 minutes):</p> <ul style="list-style-type: none"> • Students exchange stories with a peer, and they can also use AI for additional feedback. • AI assists by suggesting vocabulary alternatives or clarifying sentences. • Peer review focuses on narrative flow, vocabulary, and suspense. <p>5. Conclusion (15 minutes):</p> <ul style="list-style-type: none"> • Volunteers read their stories aloud, sharing their process with AI tools. • Discuss how AI supported their writing choices and what they found most helpful. |
| Materials/Resources | <ul style="list-style-type: none"> • Vocabulary handouts • Writing devices with access to AI tools (e.g., ChatGPT, Grammarly) • Projector for examples of AI-aided story development |
| Pre-requisites | <ul style="list-style-type: none"> • Familiarity with past tenses and conditional sentences. • Basic understanding of narrative structures. • Introduction to using AI tools for writing support. |
| Activities & Procedures | <p>Activity 1: Group Brainstorm with AI Support</p> <p>Duration: 20 minutes</p> <p>Objective: Generate ideas for a scary story, practice new vocabulary, and use AI to enhance creativity.</p> <p>Instructions:</p> <ol style="list-style-type: none"> 1. Introduce AI Tool Usage: Briefly explain how ChatGPT and Wordtune can help students brainstorm and suggest spooky vocabulary. Show examples of prompts they can use, like “Give me ideas for a scary story” or “Suggest scary adjectives.” 2. Form Groups: Divide students into groups of 3-4. 3. Brainstorm: In groups, students discuss ideas for their scary stories, focusing on: <ul style="list-style-type: none"> ○ Setting: Where does the story take place? ○ Characters: Who is involved, and what are their traits? ○ Conflict: What scary situation are they facing? |

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| | <ul style="list-style-type: none"> ○ Climax and Resolution: How does the tension build, and how does it end? <ol style="list-style-type: none"> 4. Use AI Tools: Each group uses ChatGPT to brainstorm story components and Wordtune to find alternative vocabulary or descriptive language. 5. Outline Creation: Based on the AI suggestions and group discussions, each group drafts a brief outline covering their story's main elements. <p>Materials:</p> <ul style="list-style-type: none"> • Vocabulary list • Access to ChatGPT and Wordtune • Group brainstorming worksheet |
| | <p>Activity 2: Individual Writing with AI Feedback</p> <p>Duration: 30 minutes</p> <p>Objective: Write a scary story draft using AI support for grammar, vocabulary, and narrative structure.</p> <p>Instructions:</p> <ol style="list-style-type: none"> 1. Explain Writing Goals: Emphasize narrative structure, past tense consistency, and conditional sentence use (e.g., "If I had known..."). 2. Start Writing: Using their group's outline, each student begins drafting their story individually. 3. Utilize AI for Vocabulary and Grammar: <ul style="list-style-type: none"> ○ Grammarly: Students check their writing for grammar, especially focusing on past tense and conditional structures. ○ ProWritingAid: This tool assists students with sentence structure and enhances readability. 4. Teacher Support: Walk around and offer guidance as students use the AI tools, encouraging descriptive language and attention to narrative flow. <p>Materials:</p> <ul style="list-style-type: none"> • Devices with Grammarly and ProWritingAid • Story outline from brainstorming session |
| | <p>Activity 3: Peer and AI Review</p> <p>Duration: 10 minutes</p> <p>Objective: Offer and receive constructive feedback on scary stories, focusing on vocabulary, grammar, and story structure.</p> <p>Instructions:</p> <ol style="list-style-type: none"> 1. Form Pairs: Pair up students to exchange stories for review. 2. Provide Peer Feedback: Using a checklist, students give feedback on: <ul style="list-style-type: none"> ○ Vocabulary Use: Does the story use a range of scary adjectives? ○ Narrative Structure: Is there a clear introduction, climax, and resolution? ○ Grammar and Flow: Are past tenses and conditionals used correctly? 3. AI Support for Feedback: Students can use: <ul style="list-style-type: none"> ○ QuillBot: To suggest clearer or more concise phrasing. ○ ChatGPT: For further suggestions on vocabulary variety or for clarification prompts. <p>Materials:</p> <ul style="list-style-type: none"> • Feedback checklist |

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| | <ul style="list-style-type: none"> • Access to QuillBot and ChatGPT for feedback refinement <p>Activity 4: Story Sharing and Class Discussion Duration: 15 minutes Objective: Reflect on effective storytelling techniques, celebrate creativity, and reinforce language learning. Instructions:</p> <ol style="list-style-type: none"> 1. Volunteers Share: Ask a few volunteers to read their scary stories aloud. 2. Class Discussion: <ul style="list-style-type: none"> ○ What elements made each story suspenseful? ○ How effectively did students use vocabulary and grammar? ○ How did AI tools help in improving their stories? 3. Highlight AI Usage: Discuss how each AI tool contributed to their writing, emphasizing which aspects students found most helpful. <p>Materials:</p> <ul style="list-style-type: none"> • Student stories • Teacher notes for feedback |
| Assessment/Evaluation | <ul style="list-style-type: none"> • Formative Assessment: Observe AI-aided brainstorming and writing. • Summative Assessment: Evaluate final stories for vocabulary use, grammar accuracy, and narrative structure. |
| Extensions/Modifications | <ul style="list-style-type: none"> • Advanced students can use AI tools to include dialogue or explore more complex story elements. • Struggling students may rely more on AI feedback for vocabulary and structure suggestions. |
| Additional Notes | <p>AI tools that can enhance each stage of the "Creating a Scary Story" lesson:</p> <ol style="list-style-type: none"> 1. Brainstorming and Vocabulary: <ul style="list-style-type: none"> ○ ChatGPT: Students can use ChatGPT to brainstorm story ideas, plot twists, or generate scary vocabulary. It can help suggest different scenarios and settings to inspire creativity. ○ Wordtune: For vocabulary suggestions and sentence rephrasing, Wordtune can offer alternative ways to phrase spooky descriptions. 2. Grammar and Writing Structure: |



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| | <ul style="list-style-type: none">○ Grammarly: This tool will help students correct grammar, especially focusing on past tense consistency and conditional sentence accuracy. ○ ProWritingAid: Students can use this to refine sentence structure, avoid repetitive language, and ensure smoother readability in their stories. <p>3. Peer and AI Review:</p> <ul style="list-style-type: none">○ QuillBot: QuillBot’s summarizing feature can help students clarify or refine parts of their story during peer review. ○ ChatGPT: Students can use ChatGPT’s proofreading suggestions, asking it to check for clarity, flow, or vocabulary diversity. |
| Attachments/Links | Attach or link to any supplementary resources or materials. |