# **Learning Scenario Template**

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| **Title** | Exploring Actions: Learning Present Simple and Present Continuous |
| **Subject** | English Language |
| **Grade Level** | 10-year-olds (approximately 4th or 5th grade) |
| **Duration** | 60 minutes |
| **Objective(s)** |  Students will differentiate between Present Simple and Present Continuous tenses. Students will construct sentences using both tenses appropriately. Students will identify and correct tense usage in given sentences. |
| **Pedagogical Methods** |  Interactive Learning Role-Playing Collaborative Group Work |
| **Structure** |  **Introduction (10 minutes)**Introduce the two tenses with simple definitions:* *Present Simple* is used for routines or facts (e.g., "I play soccer every day").
* *Present Continuous* is for actions happening right now (e.g., "I am playing soccer now"). AI Tool: Use an AI-powered language tool to generate example sentences or scenarios.

 **Activity 1: Sentence Matching Game (15 minutes)**Students work in pairs to match sentence cards with images of daily routines or ongoing activities. Example: a picture of someone running with “She is running” vs. a picture of a classroom with “They study every day.”AI Tool: AI can help generate sentences and select suitable images. **Activity 2: “What Am I Doing?” Role Play (15 minutes)**In small groups, students act out everyday actions. The rest of the class guesses in complete sentences, choosing between “You are…(Present Continuous)” or “You…(Present Simple).”AI Tool: Use AI to generate or refine a list of fun actions for role-play. **Practice Exercise (10 minutes)**Students complete sentences by choosing either Present Simple or Present Continuous. For example, “Right now, he \_\_\_ (is eating/eats) lunch.”AI Tool: Use AI to create personalized exercises based on student progress. **Conclusion and Review (10 minutes)**Summarize key points and answer any remaining questions. Let students use AI-powered grammar checkers to self-assess and correct their own sentences. |
| **Materials/Resources** |  Printed sentence and image cards Digital tablets/computers for AI-based grammar exercises Writing tools and paper |
| **Pre-requisites** | Basic understanding of verbs and sentence structure |
| **Activities & Procedures** |   |
| **Assessment/Evaluation** |  Observational notes on student participation in games and role-plays. Completed sentence exercises for accuracy. Reflection questions: “When do we use Present Simple vs. Present Continuous?” |
| **Extensions/Modifications** |  For advanced learners: Add sentences requiring both tenses in context. For students needing extra support: Use AI-generated guided practice exercises with hints. |
| **Additional Notes** | Encourage creativity in role-play to boost engagement! |
| **Attachments/Links** | https://chatgpt.com/ |