

Learning Scenario Template

Title	“My Future Travel Plans”- Writing a Postcard from the Future
Subject	English Language (Grammar and Writing Skills)
Grade Level	A2 (Beginner)
Duration	(60 minutes)
Objective(s)	<ul style="list-style-type: none"> • use the future tense (“will” and “going to”) to express intentions and plans. • practise writing a creative postcard about their imagined future travel plans. • improve writing fluency and vocabulary related to travel and future intentions.
Pedagogical Methods	<ul style="list-style-type: none"> • Direct Instruction: Explanation of future tense usage. • Model Writing: Teacher-led example of a future-oriented postcard. • Creative Writing: Students write postcards about imaginary trips they plan to take in the future. • Peer Feedback: Students review each other’s postcards for correct grammar and creativity.
Structure	<ul style="list-style-type: none"> • Introduction and Grammar Explanation (10 minutes) • Model Writing Activity (10 minutes) • Independent Creative Writing (25 minutes) • Peer Feedback and Sharing (10 minutes) • Wrap-up and Reflection (5 minutes)
Materials/Resources	<ul style="list-style-type: none"> • Whiteboard and markers for examples and key vocabulary. • Example “Postcard from the Future” with sentence starters. • Printable postcard templates or blank index cards. • Vocabulary list for travel and activities (e.g., visit, explore, beach, museum). • Use of AI tools for generating example sentences, suggesting vocabulary,



	and providing writing prompts
Pre-requisites	<ul style="list-style-type: none">• Basic understanding of simple sentences using “I will...” and “I am going to...”• Familiarity with vocabulary for common activities, places, and transportation.
Activities & Procedures	<ul style="list-style-type: none">• Introduction and Grammar Explanation (10 min)<ul style="list-style-type: none">○ Introduce the future tense and explain the difference between “will” (spontaneous plans) and “going to” (planned intentions).○ Write examples on the board: “I am going to visit Paris next summer,” “I will explore the Eiffel Tower.”• Model Writing Activity (10 min)<ul style="list-style-type: none">○ Show an example of a “Postcard from the Future” on the whiteboard, describing an imaginary trip.○ For instance: “Dear [Friend’s Name], I am going to visit Japan next summer! I will see the cherry blossoms and explore Tokyo. I can’t wait!”○ Explain the structure of a postcard and include a few sentence starters to help students.• Independent Creative Writing (25 min)<ul style="list-style-type: none">○ Distribute postcard templates or index cards to each student and ask them to write their own postcards describing an imaginary trip they plan to take.○ Encourage students to be creative, choosing places they would like to visit and describing what they “will” do there.○ Walk around to offer support, encouraging students to use “will” and “going to” appropriately.• Peer Feedback and Sharing (10 min)<ul style="list-style-type: none">○ Pair students to exchange postcards and read each other’s work.○ Encourage them to give positive feedback and note any interesting activities or destinations their peers included.○ Students can discuss one thing they would also like to do based on their partner’s postcard.• Wrap-up and Reflection (5 min)<ul style="list-style-type: none">○ Gather the class and review key takeaways about using “will” and “going to.”○ Ask students to share one interesting plan they read from a classmate’s postcard or something they enjoyed writing about.



Assessment/Evaluation	<ul style="list-style-type: none">• Postcard Review: Evaluate each postcard for correct usage of the future tense, sentence structure, and creativity.• Participation: Observe students' engagement during peer feedback and sharing activities.• Writing Fluency: Assess clarity and coherence in sentence formation.
Extensions/Modifications	<ul style="list-style-type: none">• Extensions: Advanced students can add details about “when” and “why” they are planning their trip, creating longer postcards.• Modifications: Provide sentence starters and additional vocabulary lists for students who may need extra support.
Additional Notes	<ul style="list-style-type: none">• Encourage students to personalize the postcard with places they genuinely want to visit to make the activity more engaging.• This activity can be extended into a short class project where students create and display postcards on a class map of “future trips.”
Attachments/Links	<ul style="list-style-type: none">• Future Tense Usage Guide• Printable “Postcard from the Future” template